

**WESLEY R. BARNHART**

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**OFFICE ADDRESS**

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**EDUCATION**

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- 2025 (anticipated)     **Doctor of Philosophy, Clinical Psychology, Health Psychology Specialization**  
Bowling Green State University (APA Accredited), Bowling Green, OH  
Dissertation: *In Preparation*  
Advisor: Abby L. Braden, Ph.D.  
Committee Members: TBD
- 2021 (anticipated)     **Master of Arts, Clinical Psychology, Health Psychology Specialization**  
Bowling Green State University (APA Accredited), Bowling Green, OH  
Thesis (Proposed January 30, 2020): *The Interaction of Emotion Regulation, Inhibitory Control, and Working Memory in Predicting Binge Eating Among Adults with Overweight/Obesity*  
Advisor: Abby L. Braden, Ph.D.  
Committee Members: Joshua B. Grubbs, Ph.D., Dara R. Musher-Eizenman, Ph.D.  
Current GPA: 4.00/4.00
- 2019                     **Bachelor of Science, Neuroscience, Systems/Behavioral Specialization, Cum Laude**  
The Ohio State University, Columbus, OH
- 2016                     **Bachelor of Arts, Psychology, Cum Laude, With Research Distinction in Psychology**  
The Ohio State University, Columbus, OH  
Senior Thesis (Defended March 11, 2016): *Reward Processing and Risky Decision Making in College Students With and Without Self-Reported Disordered Eating Behaviors*  
Senior Thesis Advisor: Melissa T. Buelow, Ph.D.  
Committee Members: Marilee A. Martens, Ph.D., Christopher W. Robinson, Ph.D.

**PROFESSIONAL EXPERIENCE**

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- 2020 – Present         **Graduate Teaching Assistantship**  
Department of Psychology, Bowling Green State University
- 2020 – Present         **Psychology Trainee**

Psychological Services Center, Department of Psychology, Bowling Green State University

2019 – 2020 **Graduate Research Assistant I**  
Department of Psychology, Bowling Green State University

2016 – 2019 **Clinical Research Assistant**  
Nisonger Center, University Center for Excellence in Developmental Disabilities, The Ohio State University

## **HONORS & AWARDS**

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### ***BOWLING GREEN STATE UNIVERSITY***

2020 Recipient, Graduate Summer Assistantship, Department of Psychology, Bowling Green State University (full tuition remission with \$2,188 per three months stipend)

2020 Honorable Mention (top 25%), Paper Presentation, 11<sup>th</sup> Annual Charles E. Shanklin Colloquium, Bowling Green State University

2019 – Present Recipient, Graduate Assistantship, Department of Psychology, Bowling Green State University (full tuition remission with \$14,000 per nine months stipend)

### ***THE OHIO STATE UNIVERSITY***

2019 Nominated, John T. Mount Academic Excellence Award, College of Arts and Sciences Honors Program, The Ohio State University Newark (awarded to outstanding senior undergraduate student who began their studies at a regional campus and transitioned to Columbus campus to complete their studies)

2018 3<sup>rd</sup> place, Poster Presentation (Research Staff and Clinical Research Coordinator Category; \$100), Sixth Annual Scientific Meeting of the Center for Clinical and Translational Science, The Ohio State University

2017 Inducted, Nu Rho Psi National Honor Society in Neuroscience, The Ohio State University Epsilon Chapter

2016 Inducted, Pi Sigma Alpha, Mortar Board National Senior Class Honor Society, 104<sup>th</sup> Class, Association of Ohio State Class Honoraries, The Ohio State University Mabel G. Freeman Chapter

2016 1<sup>st</sup> place, Oral Presentation (Completed Research Category; \$200), 12<sup>th</sup> Annual Undergraduate Research Forum, The Ohio State University Newark

2016 Recipient, Undergraduate Research Scholarship (\$2,500), College of Arts and Sciences Honors Program, The Ohio State University (awarded to top undergraduate researchers who present excellence in scholarship and evidence of significant work on a research project)

- 2015 – 2016 Recipient, Dr. Paul E. Panek Memorial Scholarship (\$3,000), Department of Psychology, The Ohio State University Newark (awarded to top junior/senior undergraduate student in psychology who presents evidence of strong research productivity)
- 2015 Recipient, Ruth Scott-Sara Staats Outstanding Psychology Student Award (\$500), Department of Psychology, The Ohio State University Newark (awarded to top undergraduate student in psychology)
- 2014 Recipient, Research Scholar Award (\$1,000), Office of Undergraduate Research & Creative Inquiry, The Ohio State University (awarded to undergraduate researchers who present early evidence of strong research productivity)
- 2014 – 2016 Peer Research Contact, Columbus (Social and Behavioral Sciences/Business) and Newark campuses, The Ohio State University (selected psychology students that serve as representatives for undergraduate research)
- 2014 “Dinner With 12 Buckeyes”, The Ohio State University Newark (honorary dinner with faculty and twelve students nominated for their academic and extracurricular achievements)
- 2013 Inducted, Psi Chi International Honor Society in Psychology, The Ohio State University at Newark Campus Chapter
- 2012 – 2017 \*Dean’s List and \*\*Part-Time Dean’s List, College of Arts and Sciences, The Ohio State University (\*awarded by completing a minimum of 12 graded credit hours with a GPA of 3.5 or higher [2012 – 2016]; \*\*awarded by completing a minimum of 12 graded credit hours with a GPA of 3.5 or higher over a three-semester period [2016 – 2017])

## RESEARCH INTERESTS

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My primary research embodies a biopsychosociocultural approach to eating and weight disorders and emotional eating. The goal of this research interest is to develop our understanding of mechanisms of eating pathology, specifically binge eating and emotional eating, that may advance prevention and treatment efforts. I am also committed to expanding the eating and weight disorders and emotional eating evidence base to diverse populations, specifically LGBTQ+ youth and adults. The goal of this research interest is to identify potential constraints on generality to the existing evidence base, supporting the development of targeted and accessible prevention and treatment efforts for all people experiencing eating and weight disorders and emotional eating.

My secondary research, again from a biopsychosociocultural approach, examines health behavior more broadly in LGBTQ+ youth and adults, including the influence of stigma and negative psychological well-being on health outcomes, experiences and consequences of bullying and cyberbullying, and the role of media on LGBTQ+ identity development. These latter research interests also consider the role of intersectionality on outcomes. Collectively, my primary and secondary research endeavors to promote the health and well-being for *all* people.

## CURRENT RESEARCH PROJECTS

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**FINDING BALANCE IN EMOTIONS AND EATING***Principal Investigator: Abby L. Braden, Ph.D.*

- ❖ Emotion Regulation, Cognitive Control, and Binge Eating Among Adults with Overweight/Obesity (data collection)
- ❖ Ecological Momentary Assessment of Emotional Eating (data collection)
- ❖ Live Freedom from Emotional Eating (Live FREE): A Pilot Study (manuscript in preparation)
- ❖ Negative Emotional Eating, Mindfulness, and Binge Eating (manuscript submitted)
- ❖ Relationships between Emotional Eating and Disordered Eating: Emotion Regulation as a Moderator (manuscript submitted)
- ❖ Psychosocial Correlates of Negative and Positive Emotional Eating (manuscript submitted)
- ❖ Emotional Eating and Disordered Eating: A Meta-Analysis (project development)

**HEALTHY EATING RESEARCH GROUP***Principal Investigator: Dara R. Musher-Eizenman, Ph.D.*

- ❖ Understanding Relationships between Adult Picky Eating and Disordered Eating: Negative Psychological Correlates as Moderators (manuscript submitted)
- ❖ Stigma about Picky Eating and Popular Dieters (manuscript submitted)
- ❖ Stress and Concern about Weight Gain Before and During the COVID-19 Pandemic Relate to Disordered Eating and Emotional Eating in Caregivers (manuscript in preparation)
- ❖ Relationships between Parental Feeding Practices and Emerging Adult Picky Eating Behaviors (manuscript in preparation)
- ❖ Negative Psychological Correlates of Parental Feeding Practices (manuscript in preparation)

**RESEARCH SUBCOMMITTEE, DIVERSITY COMMITTEE***Faculty Advisor: Dryw O. Dworsky, Ph.D.**Chair, Research Subcommittee: Wesley R. Barnhart, B.A., B.S.*

- ❖ Adopting an Intersectional Approach to Body Image, Disordered Eating, and Emotional Eating among Sexual Minority Men and Women (manuscript in preparation)

**LGBTQ+ STUDENT RESEARCH GROUP**

- ❖ #lesbian, #instagay, and #bisexual: Content Analysis of Lesbian, Gay, and Bisexual Instagram Communities (manuscript in preparation)
- ❖ An Examination of Bullying and Negative Mental Health Outcomes in LGBTQ+ Youth in Utah: A Test of the Psychological Mediation Framework (manuscript in preparation)
- ❖ Transgender Expression through Media (project development)

**OTHER RESEARCH PROJECTS**

- ❖ Internalized Homonegativity and Preferences for and Perceived Addiction to Pornography Relate to Body Image, Disordered Eating, and Psychological Well-Being among Sexual Minority Males (manuscript in preparation)
- ❖ 2017 Youth Risk Behavior Survey: Weight Management Behaviors as Correlates of Weight Loss Intent among Sexual Minority and Heterosexual Youth (manuscript submitted)

- ❖ 2017 Youth Risk Behavior Survey: Bullying and Cyberbullying from an Intersectional Perspective among Sexual Minority and Heterosexual Youth (manuscript submitted)
- ❖ Psychosocial Correlates of Frequency and Enjoyment for Diverse Types of Pornography: Exploratory Analyses across Heterosexual and Sexual Minority Community Samples (manuscript in preparation)

## RESEARCH & SCHOLARSHIP

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### PEER-REVIEWED MANUSCRIPTS & CONFERENCE PROCEEDINGS

Google Scholar citations = 83, h-index = 5, i10-index = 3

Web of Science citations = 32, h-index = 3

First-authored (N = 10) and second-authored (N = 6) manuscripts/conference proceedings: 100%

Impact Factor (I.F.)/SCImago Journal Rank reported by publishing date

### MANUSCRIPTS

† = co-first authorship; \* = corresponding author; \*\* = undergraduate mentee

15. Havercamp, S. M., **Barnhart, W. R.**, Robinson, A. C., & Whalen Smith, C. N. (In Press). What should we teach about disability?: National consensus on disability competencies for health care education. *Disability and Health Journal*, 100989. [doi.org/10.1016/j.dhjo.2020.100989](https://doi.org/10.1016/j.dhjo.2020.100989) [I.F. = 2.056] [Google Scholar citations = 1] [Web of Science citations = 0]
14. **\*Barnhart, W. R.**, Braden, A. L., & Jordan, A. K. (2020). Negative and positive emotional eating uniquely interact with ease of activation, intensity, and duration of emotional reactivity to predict increased binge eating. *Appetite*, 151, 104688. [doi.org/10.1016/j.appet.2020.104688](https://doi.org/10.1016/j.appet.2020.104688) [I.F. = 3.501] [Google Scholar citations = 2] [Web of Science citations = 0]
13. **Barnhart, W. R.**, Whalen Smith, C. N., Coleman, E., Riddle, I. K., & Havercamp, S. M. (2020). *Living Independent From Tobacco* reduces cigarette smoking and improves general health status among long-term tobacco users with disabilities. *Disability and Health Journal*, 13(3), 100882. [doi.org/10.1016/j.dhjo.2019.100882](https://doi.org/10.1016/j.dhjo.2019.100882) [I.F. = 2.056] [Google Scholar citations = 0] [Web of Science citations = 0]
12. **Barnhart, W. R.**, Whalen Smith, C. N., Ellsworth, D., Coleman, E., Lorenz, A., Riddle, I. K., & Havercamp, S. M. (2020). Implementing *Living Independent From Tobacco* with dyads of people with disabilities and their caregivers: Successes and lessons learned. *Intellectual and Developmental Disabilities*, 58(3), 241-250. [doi.org/10.1352/1934-9556-58.3.241](https://doi.org/10.1352/1934-9556-58.3.241) [I.F. = 1.582] [Google Scholar citations = 1] [Web of Science citations = 0]
11. **Barnhart, W. R.**, Ellsworth, D. W., Robinson, A. C., Myers, J. V., Andridge, R. R., & Havercamp, S. M. (2020). Caregiving in the shadows: National analysis of health outcomes and intensity and duration of care among those who care for people with mental illness and for people with developmental disabilities. *Disability and Health Journal*, 13(1), 100837. [doi.org/10.1016/j.dhjo.2019.100837](https://doi.org/10.1016/j.dhjo.2019.100837) [I.F. = 1.471] [Google Scholar citations = 2] [Web of Science citations = 1]
10. **Barnhart, W. R.**, Buelow, M. T., & Trost, Z. (2019). Effects of acute pain and pain-related fear on risky decision making and effort during cognitive tests. *Journal of Clinical and Experimental Neuropsychology*, 41(10), 1033-1047. [doi.org/10.1080/13803395.2019.1646711](https://doi.org/10.1080/13803395.2019.1646711) [I.F. = 1.994] [Google Scholar citations = 2] [Web of Science citations = 1]

9. **Barnhart, W. R.**, Havercamp, S. M., Lorenz, A., & Yang, E. A. (2019). Better together: A pilot study on *Cooking Matters* for adults with developmental disabilities and direct support professionals. *Nutrition and Metabolic Insights*, 12, 1-7. [doi.org/10.1177/1178638819840036](https://doi.org/10.1177/1178638819840036) [SCImago Journal Rank = 0.331] [Google Scholar citations = 3] [Web of Science citations = 2]
8. Havercamp, S. M., **Barnhart, W. R.**, Ellsworth, D., Coleman, E., Lorenz, A., Whalen Smith, C. N., & Riddle, I. K. (2019). Evidence for the fidelity and effectiveness of *Living Independent From Tobacco* for people with disabilities and their caregivers. *Tobacco Use Insights*, 12, 1-5. [doi.org/10.1177/1179173X18825075](https://doi.org/10.1177/1179173X18825075) [I.F./SCImago Journal Rank = Not Available] [Google Scholar citations = 2] [Web of Science citations = 2]
7. **Barnhart, W. R.**, Rivera, S., & Robinson, C. W. (2018). Effects of linguistic labels on visual attention in children and young adults. *Frontiers in Psychology*, 9, 358. [doi.org/10.3389/fpsyg.2018.00358](https://doi.org/10.3389/fpsyg.2018.00358) [I.F. = 2.089] [Google Scholar citations = 7] [Web of Science citations = 2]
6. **Barnhart, W. R.**, Rivera, S., & Robinson, C. W. (2018). Different patterns of modality dominance across development. *Acta Psychologica*, 182, 154-165. [doi.org/10.1016/j.actpsy.2017.11.017](https://doi.org/10.1016/j.actpsy.2017.11.017) [I.F. = 1.862] [Google Scholar citations = 23] [Web of Science citations = 12]
5. Buelow, M. T., & **Barnhart, W. R.** (2018). An initial examination of performance on two versions of the Iowa gambling task. *Archives of Clinical Neuropsychology*, 33(4), 502-507. [doi.org/10.1093/arclin/acx103](https://doi.org/10.1093/arclin/acx103) [I.F. = 1.590] [Google Scholar citations = 3] [Web of Science citations = 2]
4. Buelow, M. T., & **Barnhart, W. R.** (2018). Test-retest reliability of common behavioral decision making tasks. *Archives of Clinical Neuropsychology*, 33(1), 125-129. [doi.org/10.1093/arclin/acx038](https://doi.org/10.1093/arclin/acx038) [I.F. = 1.590] [Google Scholar citations = 14] [Web of Science citations = 7]
3. **\*Barnhart, W. R.**, & Buelow, M. T. (2018). Risky decision making in college students as a function of self-reported eating behaviors. *Journal of Undergraduate Research at Ohio State*, 7, 79-89. [juros.osu.edu/article/view/5605](https://juros.osu.edu/article/view/5605) [I.F./SCImago Journal Rank = Not Available] [Google Scholar citations = 1] [Web of Science citations = 0]
2. **Barnhart, W. R.**, & Buelow, M. T. (2017). Assessing impulsivity: Relationships between behavioral and self-report measures in individuals with and without self-reported ADHD. *Personality and Individual Differences*, 106, 41-45. [doi.org/10.1016/j.paid.2016.10.034](https://doi.org/10.1016/j.paid.2016.10.034) [I.F. = 1.967] [Google Scholar citations = 14] [Web of Science citations = 3]
1. Buelow, M. T., & **Barnhart, W. R.** (2017). The influence of math anxiety, math performance, worry, and test anxiety on the Iowa gambling task and balloon analogue risk task. *Assessment*, 24(1), 127-137. [doi.org/10.1177/1073191115602554](https://doi.org/10.1177/1073191115602554) [I.F. = 3.197] [Google Scholar citations = 8] [Web of Science citations = 0]

#### CONFERENCE PROCEEDINGS

1. Robinson, C. W., **Barnhart, W. R.**, & Rivera, S. (2015). Auditory stimuli slow down responses and first fixations: Support for auditory dominance in adults. In D. C. Noelle, R. Dale, A. S. Warlaumont, J. Yoshimi, T. Matlock, C. D. Jennings, & P. P. Maglio (Eds.), *Proceedings of the 37<sup>th</sup> Annual Conference of the Cognitive Science Society* (pp. 2009-2014). Austin, TX: Cognitive Science Society.

[mindmodeling.org/cogsci2015/papers/0347/paper0347.pdf](http://mindmodeling.org/cogsci2015/papers/0347/paper0347.pdf) [I.F./SCImago Journal Rank = Not Available] [Google Scholar citations = 0] [Web of Science citations = 0]

***MANUSCRIPTS UNDER REVIEW OR REVISE AND RESUBMIT***

7. \***Barnhart, W. R.**, & Angoff, H. D. (Current Editorial Status: Awaiting Reviewer Selection, 10/27/2020). Dietary, physical activity, and sedentary lifestyle behaviors uniquely relate to weight loss intent across sex and sexual orientation in a nationally representative sample of United States youth. *American Journal of Health Promotion*. [I.F. = 2.232] [doi.org/10.31219/osf.io/nx468](https://doi.org/10.31219/osf.io/nx468)
6. Jordan, A. K., Dial, L. A., **Barnhart, W. R.**, Studer-Perez, E. I., Kamath, S., & Musher-Eizenman, D. R. (Current Editorial Status: Under Review, 10/08/2020). Fussy, fad, and frustrating?: Stigma toward picky eaters and popular dieters by peers. *Stigma and Health*. [I.F. = I.F./SCImago Journal Rank = Not Available]
5. \***Barnhart, W. R.**, Braden, A. L., & Dial, L. A. (Current Editorial Status: Under Review, 09/28/2020). Perceived parental feeding practices and concern about overweight status interact with emotion regulation difficulties to predict emotional eating: Findings from a cross-sectional study. *International Journal of Behavioral Medicine*. [doi.org/10.31219/osf.io/wrhy6](https://doi.org/10.31219/osf.io/wrhy6) [I.F. = 2.139]
4. \***Barnhart, W. R.**, Hamilton, L., Jordan, A. K., Pratt, M., & Musher-Eizenman, D. R. (Current Editorial Status: Revision Required Reviews Completed, 10/20/2020). The interaction of negative psychological well-being and picky eating in relation to disordered eating in undergraduate students. *Eating Behaviors*. [I.F. = 2.156]
3. Angoff, H. D., & **Barnhart, W. R.** (Current Editorial Status: Revision Under Review, 10/26/2020). Bullying and cyberbullying among LGBQ and heterosexual youth from an intersectional perspective: Findings from the 2017 National Youth Risk Behavior Survey. *Journal of School Violence*. [doi.org/10.31219/osf.io/e8c62](https://doi.org/10.31219/osf.io/e8c62) [I.F. = 1.561]
2. \***Barnhart, W. R.**, Braden, A. L., & \*\*Price, E. (Current Editorial Status: Second Revision Under Review, 10/21/2020). Emotion regulation difficulties interact with negative, not positive, emotional eating to strengthen relationships with disordered eating: An exploratory study. *Appetite*. [doi.org/10.31219/osf.io/m2wjkk](https://doi.org/10.31219/osf.io/m2wjkk) [I.F. = 3.608]
1. \***Barnhart, W. R.**, Braden, A. L., & Dial, L. A. (Current Editorial Status: Major Revision, 08/21/2020). Understanding the relationship between negative emotional eating and binge eating: The moderating effects of acting with awareness and non-reactive mindfulness. *Journal of Clinical Psychology*. [doi.org/10.31219/osf.io/txnsr](https://doi.org/10.31219/osf.io/txnsr) [I.F. = 2.138]

***MANUSCRIPTS IN PREPARATION***

12. \***Barnhart, W. R.**, Kalantzis, M. A., & Braden, A. L. (In Preparation). Emotional eating in clinical and subthreshold disordered eating: A meta-analysis. Submit to *International Journal of Eating Disorders*. [I.F. = 3.668]
11. Pratt, M., Dial, L., Varga, A. V., Jordan, A. K., **Barnhart, W. R.**, & Musher-Eizenman, D. R. (In Preparation). Parent mental health and feeding practices.

10. Dial, L. A., Pratt, M., **Barnhart, W. R.**, Kalantzis, M. A., Studer-Perez, E. I., & Musher-Eizenman, D. R. (In Preparation). Parent feeding and picky eating: Childhood feeding practices relate to college student picky eating. Submit to *Journal of Family Psychology*. [I.F. = 1.836]
9. †Jordan, A. K., \*†**Barnhart, W. R.**, Studer-Perez, E. I., Hamilton, L., Kalantzis, M. A., & Musher-Eizenman, D. R. (In Preparation). Stress and concern about weight gain before/during COVID-19 relate to disordered eating and emotional eating: Cross-sectional findings from a community sample of caregivers. Submit to *International Journal of Eating Disorders*. [I.F. = 3.668]
8. †**Barnhart, W. R.**, & †Buelow, M. T. (In Preparation). The performance of college students on the Iowa gambling task: Differences between two scoring approaches. Submit to *Assessment*. [I.F. = 3.706]
7. \*†**Barnhart, W. R.**, †Hoagland, K. C., Borgogna, N. C., & Grubbs, J. B. (In Preparation). Negative psychological correlates and sexist beliefs interact in relation to frequency and enjoyment of diverse types of pornography: Exploratory analyses across heterosexual and sexual minority community samples. Submit to *The Journal of Sexual Medicine*. [I.F. = 3.293]
6. †\***Barnhart, W. R.**, †Jordan, A. K., Dial, L. A., Johnson, A. C., Angoff, H. D., McDevitt, A. N., & Bailey, M. H. (In Preparation). Adopting an intersectional approach to body image, disordered eating, and emotional eating among sexual minority women and men. Submit to *International Journal of Eating Disorders*. [I.F. = 3.668]
5. \*†**Barnhart, W. R.**, †Jordan, A. K., Griffith, F. J., Angoff, H. D., & Hoag, J. E. (In Preparation). #lesbian, #instagay, and #bisexual: Content analysis of lesbian, gay, and bisexual Instagram communities. Submit to *Journal of Homosexuality*. [I.F. = 1.873]
4. McGraw, J. S., Angoff, H. D., Chinn, J., **Barnhart, W. R.**, Lee, B. N., Diggins, E., Jordan, A. K., Branch, J., & Docherty, M. (In Preparation). Stigma and negative mental health outcomes in LGBTQ youth in Utah: Testing the psychological mediation framework. Submit to *The Counseling Psychologist*. [I.F. = 2.263]
3. \*†**Barnhart, W. R.**, †Hoagland, K. C., Borgogna, N. C., & Grubbs, J. B. (In Preparation). Internalized homonegativity and preferences for and perceived addiction to pornography relate to body dissatisfaction, disordered eating, and negative mental health symptoms among gay and bisexual men.
2. Braden, A., Redondo, R., Ferrell, E., Anderson, L., Grant, J., Watford, T., & **Barnhart, W. R.** (In Preparation). An open trial examining dialectical behavior therapy skills and behavioral weight loss for adults with emotional eating and overweight/obesity. Submit to *Cognitive and Behavioral Practice*. [I.F. = 2.096]
1. Buelow, M. T., **Barnhart, W. R.**, Crook, T., Cayton, C., Runyon, M., Clark, R., & Suhr, J. (In Preparation). Does manipulating effort on cognitive tasks affect decision making on behavioral decision making tasks? Submit to *Assessment*. [I.F. = 3.706]

#### ***NON-PEER-REVIEWED: ARTICLES & FACT SHEETS***

3. **Barnhart, W. R.** (2020). *Eating disorders in gay, bisexual, and transgender people*. [Article]. Retrieved from <https://ohpsych.org/news/489904/Eating-Disorders-in-Gay-Bisexual-and-Transgender-People.htm>



2. Ellsworth, D., **Barnhart, W. R.**, Robinson, A. C., Brown, C., McGrath, J., Krucky, E., & Havercamp, S. M. (2019). *Be healthy. Save money. Live smoke free.* [Fact sheet]. Retrieved from [go.osu.edu/livesmokefree](http://go.osu.edu/livesmokefree)
1. Ellsworth, D., Ram, R., Havercamp, S. M., Robinson, A., & **Barnhart, W. R.** (2018). *Smoking among Ohioans with disabilities* [Fact sheet]. Retrieved from [go.osu.edu/ODHPsmokingfacts2018](http://go.osu.edu/ODHPsmokingfacts2018)

## CONFERENCE PRESENTATIONS

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### LOCAL, NATIONAL, AND INTERNATIONAL CONFERENCE PRESENTATIONS

*Oral, Oral Paper, Poster, and Symposium Presentations at Referred Conferences*

9. **Barnhart, W. R.**, Jordan, A. K., Studer-Perez, E. I., Hamilton, L., Kalantzis, M., & Musher-Eizenman, D. R. (2021, April; Under Review). Negative psychological correlates and eating pathology in caregivers before/during COVID-19. Poster presentation under review for the 93<sup>rd</sup> Annual Midwestern Psychological Association Meeting, Chicago, IL, USA.
8. **Barnhart, W. R.**, Braden, A. L., & \*\*Price, E. (2021, April; Under Review). Emotional eating and emotion dysregulation relate to disordered eating. Oral paper presentation under review for the 93<sup>rd</sup> Annual Midwestern Psychological Association Meeting, Chicago, IL, USA.
7. Dial, L. A., Pratt, M., Varga, A. V., Studer-Perez, E. I., **Barnhart, W. R.**, & Musher-Eizenman, D. R. (2021, April; Under Review). Parental mental health and retrospective food parenting practices. Poster presentation under review for the 93<sup>rd</sup> Annual Midwestern Psychological Association Meeting, Chicago, IL, USA.
6. Jordan, A. K., **Barnhart, W. R.**, Hamilton, L., Pratt, M., & Musher-Eizenman, D. R. (2021, April; Under Review). Inflexible eating interacts with picky eating to strengthen relationships with disordered eating in emerging adulthood. Poster presentation under review for the Society for Research in Child Development 2021 Biennial Meeting, Virtual, USA.
5. Pratt, M., Dial, L. A., Varga, A. V., Studer-Perez, E. I., **Barnhart, W. R.**, & Musher-Eizenman, D. R. (2021, April; Under Review). Parents and picky eaters: Childhood feeding practices relate to college student picky eating. Poster presentation under review for the Society for Research in Child Development 2021 Biennial Meeting, Virtual, USA.
4. Whalen Smith, C. N., Havercamp, S. M., **Barnhart, W. R.**, & Robinson, A. C. (2021, April; Under Review). Core competencies on disability for health care education: Training the next generation of physiotherapists. Platform presentation (e.g., oral) under review for the World Physiotherapy Congress 2021, Virtual, USA.
3. Braden, A., Anderson, L., Ferrel, E., Redondo, R., **Barnhart, W. R.**, Kalantzis, M., & Dauber, A. (2021, April; Under Review). Eating when depressed, anxious, bored, or happy: An examination of treatment-seeking adults with overweight/obesity. Research talk (e.g., oral) presentation under review for the 42<sup>nd</sup> Annual Meeting & Scientific Sessions Virtual Conference, Society of Behavioral Medicine, USA.
2. **Barnhart, W. R.**, Hamilton, L., Jordan, A. K., Pratt, M., & Musher-Eizenman, D. R. (2021, April; Under Review). Negative psychological correlates interact with picky eating to predict disordered

eating. Research talk (e.g., oral) presentation under review for the 42<sup>nd</sup> Annual Meeting & Scientific Sessions Virtual Conference, Society of Behavioral Medicine, USA.

1. **Barnhart, W. R.**, Braden, A. L., & Dial, L. A. (2021, April; Under Review). Psychosocial correlates of emotional eating. Research talk (e.g., oral) presentation under review for the 42<sup>nd</sup> Annual Meeting & Scientific Sessions Virtual Conference, Society of Behavioral Medicine, USA.
26. **Barnhart, W. R.**, Braden, A. L., & Dial, L. A. (2020, November; Accepted). Internal facets of mindfulness correlate with emotional eating and binge eating in overweight adults. Poster presentation accepted for the 38<sup>th</sup> Annual Meeting of The Obesity Society, Atlanta, GA, USA.
25. Braden, A., Anderson, L., Ferrell, E., Redondo, R., Grant, J., & **Barnhart, W. R.** (2020, November; Accepted). Dialectical behavioral therapy for overweight emotional eaters. Poster presentation accepted for the 38<sup>th</sup> Annual Meeting of The Obesity Society, Atlanta, GA, USA.
24. \*\*Williams, M. N., **Barnhart, W. R.**, Jordan, A. K., & Braden, A. L. (2020, May; Accepted; Canceled due to COVID-19). Negative emotional eating is positively associated with binge eating. Poster accepted for presentation at the Psychology Department Undergraduate Research Symposium, Bowling Green State University, Bowling Green, OH, USA.
23. **Barnhart, W. R.**, Braden, A. L., & Dial, L. A. (2020, April). Acting with awareness and non-reactive mindfulness interact with negative emotional eating to predict binge eating. Poster presentation at the 11<sup>th</sup> Annual Charles E. Shanklin Colloquium, Bowling Green State University, Bowling Green, OH, USA.
22. **Barnhart, W. R.**, Braden, A. L., & Jordan, A. K. (2020, April). Positive emotional eating and increased ease of activation and intensity of positive emotional reactivity interact to predict increased binge eating. Oral paper presentation at the 11<sup>th</sup> Annual Charles E. Shanklin Colloquium, Bowling Green State University, Bowling Green, OH, USA.
21. **Barnhart, W. R.**, & Braden, A. L. (2020, April; Accepted; Canceled due to COVID-19). Positive emotional eating and emotional reactivity predict increased binge eating. Oral paper accepted for presentation at the 92<sup>nd</sup> Annual Midwestern Psychological Association Meeting, Chicago, IL, USA.
20. Robinson, A. C., Havercamp, S. M., Macerollo, A., Walton, J., Porkup, J., Crane, J., Lash, T., & **Barnhart, W. R.** (2019, November). *Implementing disability training opportunities for future health care providers*. Oral presentation at the 147<sup>th</sup> American Public Health Association Annual Meeting and Exposition, Philadelphia, PA, USA.
19. **Barnhart, W. R.**, Ellsworth, D., Myers, J., Andridge, R. R., Robinson, A. C., & Havercamp, S. M. (2019, April). *Physical and mental health of caregivers: An analysis of national Behavioral Risk Factor Surveillance System (BRFSS) data*. Oral presentation at the 2019 Behavioral Risk Factor Surveillance System Meeting, Atlanta, GA, USA.
18. **Barnhart, W. R.**, Havercamp, S. M., Ellsworth, D., Coleman, E., Lorenz, A., Whalen Smith, C. N., & Riddle, I. K. (2019, March). *Evidence for the fidelity and effectiveness of Living Independent From Tobacco for people with disabilities and their caregivers*. Poster presented at the 2019 Spring Undergraduate Research Festival, The Ohio State University, Columbus, OH, USA.

17. **Barnhart, W. R.**, Havercamp, S. M., Lorenz, A., & Yang, E. A. (2018, December). *Better together: Cooking Matters for adults with developmental disabilities and direct support professionals*. Poster presented at the Sixth Annual Scientific Meeting of the Center for Clinical and Translational Science, The Ohio State University, Columbus, OH, USA.
16. **Barnhart, W. R.**, Buelow, M. T., & Trost, Z. (2018, November). *Effects of acute pain and pain-related fear on risky decision making and effort during cognitive tests*. Poster presented at the 2018 Autumn Undergraduate Research Festival, The Ohio State University, Columbus, OH, USA.
15. Robinson, A. C., **Barnhart, W. R.**, & Havercamp, S. M. (2018, November). *Developing an inclusive health promotion strategy for adults with disabilities and direct support professionals*. Poster presented at the 146<sup>th</sup> American Public Health Association Annual Meeting and Exposition, San Diego, CA, USA.
14. **Barnhart, W. R.**, Rivera, S., & Robinson, C. W. (2017, October). *Changes in multisensory processing across the lifespan*. Poster presented at the 10<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Portland, OR, USA.
13. **Barnhart, W. R.**, Rivera, S., & Robinson, C. W. (2017, October). *The effects of linguistic labels on visual attention in children and young adults*. Poster presented at the 10<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Portland, OR, USA.
12. Buelow, M. T., Brunell, A. B., & **Barnhart, W. R.** (2016, July). The relationship between personality characteristics and behavioral decision making task performance. In M. T. Buelow & J. Schiebener (Co-Chairs), *Decision making in laboratory gambling tasks: New findings on cognitive and emotional processes, individual differences, and situational variables as predictors of decision making behavior*. Symposium presented at the 31<sup>st</sup> International Congress of Psychology, Yokohama, Japan, Asia.
11. **Barnhart, W. R.**, & Buelow, M. T. (2016, May). *Reward processing and risky decision making in disordered eating*. Psi Chi poster session presented at the 88<sup>th</sup> Annual Midwestern Psychological Association Meeting, Chicago, IL, USA.
10. **Barnhart, W. R.**, Rivera, S., & Robinson, C. W. (2016, May). *Heart rate variability as a predictor of divided attention in children*. Psi Chi poster session presented at the 88<sup>th</sup> Annual Midwestern Psychological Association Meeting, Chicago, IL, USA.
9. **Barnhart, W. R.**, & Buelow, M. T. (2016, March). *Reward processing and risky decision making in disordered eating*. Poster presented at the 2016 Annual Denman Undergraduate Research Forum, The Ohio State University, Columbus, OH, USA.
8. **Barnhart, W. R.**, & Buelow, M. T. (2016, March). *Reward processing and risky decision making in disordered eating*. Oral presentation at the 12<sup>th</sup> Annual Undergraduate Research Forum, The Ohio State University Newark, Newark, OH, USA.
7. **Barnhart, W. R.**, Rivera, S., & Robinson, C. W. (2016, March). *Exploring modality dominance in children and adults: An eye tracking study*. Poster presented at the 12<sup>th</sup> Annual Undergraduate Research Forum, The Ohio State University Newark, Newark, OH, USA.
6. **Barnhart, W. R.**, Rivera, S., & Robinson, C. W. (2015, October). *Exploring modality dominance in children and adults: An eye tracking study*. Poster presented at the 9<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Columbus, OH, USA.

5. **Barnhart, W. R.**, & Buelow, M. T. (2015, September). *The influence of math anxiety on behavioral decision making tasks*. Poster presented at the 2015 Fall Undergraduate Research Student Poster Forum, The Ohio State University, Columbus, OH, USA.
4. **Barnhart, W. R.**, & Buelow, M. T. (2015, May). *The influence of math anxiety on behavioral decision making tasks*. Psi Chi poster session presented at the 87<sup>th</sup> Annual Midwestern Psychological Association Meeting, Chicago, IL, USA.
3. **Barnhart, W. R.**, Robinson, C. W., & Rivera, S. (2015, May). *Identifying the costs of auditory dominance on visual processing: An eye tracking study*. Psi Chi poster session presented at the 87<sup>th</sup> Annual Midwestern Psychological Association Meeting, Chicago, IL, USA.
2. **Barnhart, W. R.**, & Buelow, M. T. (2015, March). *The influence of math anxiety on behavioral decision making tasks*. Poster presented at the 11<sup>th</sup> Annual Undergraduate Research Forum, The Ohio State University Newark, Newark, OH, USA.
1. **Barnhart, W. R.**, Robinson, C. W., & Rivera, S. (2015, March). *Auditory stimuli slow down responses and first fixations: Support for auditory dominance in adults*. Oral presentation at the 11<sup>th</sup> Annual Undergraduate Research Forum, The Ohio State University Newark, Newark, OH, USA.

## RESEARCH EXPERIENCES

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### BOWLING GREEN STATE UNIVERSITY

#### Graduate

- |                |  |
|----------------|--|
| 2019 – Present | <p><b>LGBTQ+ Student Research Group</b><br/>Bowling Green State University, Bowling Green, OH<br/>Position: Graduate Research Assistant<br/>Advisor: Student-Led</p>                         |
| 2019 – Present | <p><b>Research Subcommittee, Diversity Committee</b><br/>Bowling Green State University, Bowling Green, OH<br/>Position: Graduate Research Assistant<br/>Advisor: Dryw O. Dworsky, Ph.D.</p> |
| 2019 – Present | <p><b>Healthy Eating Research Group</b><br/>Bowling Green State University, Bowling Green, OH<br/>Position: Graduate Research Assistant<br/>Advisor: Dara R. Musher-Eizenman, Ph.D.</p>      |
| 2019 – Present | <p><b>Finding Balance in Emotions and Eating</b><br/>Bowling Green State University, Bowling Green, OH<br/>Position: Graduate Research Assistant<br/>Advisor: Abby L. Braden, Ph.D.</p>      |

### THE OHIO STATE UNIVERSITY

#### Post-Baccalaureate

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|-------------|---|
| 2016 – 2019 | <p><b>Nisonger Center, University Center for Excellence in Developmental Disabilities</b><br/>The Ohio State University, Columbus, OH</p> |
|-------------|---|

Position: Clinical Research Assistant  
 Advisors: Susan M. Havercamp, Ph.D. and Marc J. Tassé, Ph.D.

*Undergraduate*

- 2014 – 2016      **Clinical Neuropsychology Laboratory**  
 The Ohio State University Newark, Newark, OH  
 Positions: Undergraduate Laboratory Manager (August 2015 – May 2016);  
 Undergraduate Research Assistant (August 2014 – August 2015)  
 Advisor: Melissa T. Buelow, Ph.D.
- 2013 – 2016      **Multisensory processing Across Development (MAD) Laboratory**  
 The Ohio State University Newark, Newark, OH  
 Position: Paid Undergraduate Research Assistant  
 Advisor: Christopher W. Robinson, Ph.D.
- 2013 – 2014      **Relationships and Technology Laboratory**  
 The Ohio State University Newark, Newark, OH  
 Position: Undergraduate Research Assistant  
 Advisor: Bradley M. Okdie, Ph.D.
- 2013              **Developmental Psychology Laboratory**  
 The Ohio State University Newark, Newark, OH  
 Position: Undergraduate Research Assistant  
 Advisor: Renee B. Patrick, Ph.D.

**CLINICAL EXPERIENCES**

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**BOWLING GREEN STATE UNIVERSITY**

*Graduate*

- 2020 – Present      **Psychological Services Center**  
 Bowling Green State University, Bowling Green, OH  
 Position: Psychology Trainee  
 Supervisors: Abby L. Braden, Ph.D., and Dryw O. Dworsky, Ph.D.

**THE OHIO STATE UNIVERSITY**

*Post-Baccalaureate*

- 2016 – 2019      **Nisonger Center, University Center for Excellence in Developmental Disabilities**  
 The Ohio State University, Columbus, OH  
 Position: Clinical Research Assistant  
 Supervisors: Susan M. Havercamp, Ph.D. and Marc J. Tassé, Ph.D.

**GRANT EXPERIENCES**

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**GRANTS**

*Involvement in Local and National Grants Awarded, Submitted, or In Preparation*

*Note: Does not reflect unfunded grant applications*

- 2019 – 2022 Disability and Rehabilitation Research Projects: Assistive Technology to Promote Independence and Community Living (Research) (\$1.333 million)  
**Title:** *Technology Empowering Community & Home Independence (TECHI): Assessing the Impact of Technology on Independent Living and Key Life Outcomes*  
**Agency:** National Institute on Disability, Independent Living, and Rehabilitation Research  
**Role:** Key Personnel  
**Status:** Submitted
- 2019 Fund for Capital Improvements (\$74,439)  
**Title:** *Smart Home – Discovery Place*  
**Agency:** The Columbus Foundation  
**Role:** Key Personnel  
**Status:** Submitted
- 2019 – 2024 Disability and Rehabilitation Research Projects Program: Health and Function (Research) (\$500,000)  
**Title:** *Health Optimization with Medical Electronics (HOME): Wellness Project*  
**Agency:** National Institute on Disability, Independent Living, and Rehabilitation Research  
**Role:** Key Personnel  
**Status:** Submitted
- 2019 – 2022 Field Initiated Projects Programs (Research) (\$600,000)  
**Title:** *Technology Empowering Community and Home Independence (TECHI) Project*  
**Agency:** National Institute on Disability, Independent Living, and Rehabilitation Research  
**Role:** Key Personnel  
**Status:** Submitted
- 2020 – 2025 Developing Interventions for Health-Enhancing Physical Activity (R21/R33 – Clinical Trial Optional) (\$1.025 million)  
**Title:** *Aging Well with Disabilities: An Inclusive Approach to Improve Health of People with Disabilities as they Age*  
**Agency:** National Institutes of Health  
**Role:** Key Personnel  
**Status:** Submitted
- 2018 – 2023 Rehabilitation Research and Training Center on Health and Function for People with Intellectual and Developmental Disabilities (\$4.400 million)  
**Title:** *Can You Hear Me Now? Listening to People with Intellectual and Developmental Disabilities in Health Research*  
**Agency:** National Institute on Disability, Independent Living, and Rehabilitation Research

**Role:** Key Personnel

**Status:** Awarded

2017 – 2018

Disparities Demonstration Project (\$115,535)

**Title:** *Tobacco Intervention for People with Disabilities and their Caregivers*

**Agency:** Ohio Department of Health

**Role:** Key Personnel

**Status:** Awarded

2016 – 2021

State Disability and Health Program (Core Implementation Program) (\$1.500 million)

**Title:** *Improving the Health of People with Mobility Limitations and Intellectual Disabilities through State-Based Public Health Programs*

**Agency:** Centers for Disease Control and Prevention

**Role:** Key Personnel

**Status:** Awarded

2015 – 2016

Undergraduate Student Research Grant (\$1033.71)

**Titles (two proposals):** (a) *Reward Processing and Risky Decision Making in Disordered Eating*; (b) *Heart Rate Variability as a Predictor of Divided Attention in Children*

**Agency:** Department of Psychology, The Ohio State University Newark

**Role:** Principal Investigator

**Status:** Awarded

2014 – 2015

Undergraduate Student Research Grant (\$1008.58)

**Titles (two proposals):** (a) *The Influence of Math Anxiety on Behavioral Decision Making Tasks*; (b) *Auditory Stimuli Slow Down Responses and First Fixations: Support for Auditory Dominance in Adults*

**Agency:** Department of Psychology, The Ohio State University Newark

**Role:** Principal Investigator

**Status:** Awarded

### **PROFESSIONAL DEVELOPMENT**

2018

Professional National Institutes of Health (NIH) Grant Development Workshop, Neuroscience Research Institute, The Ohio State University

### **TEACHING EXPERIENCE**

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#### **BOWLING GREEN STATE UNIVERSITY**

*Graduate Teaching Assistantship*

2020 – Present

Psychology of Adult Development and Aging (PSYC 3090; 1 undergraduate course section, Fall 2020)

Bowling Green State University, Bowling Green, OH

Instructor of Record: Yiwei Chen, Ph.D.

- ❖ Responsibilities: monitoring student discussion board on Canvas; grading.

2020 – Present Lifespan Developmental Psychology (PSYC 3100; 1 undergraduate course section, Fall 2020)

Bowling Green State University, Bowling Green, OH

Instructor of Record: Meagan Docherty, Ph.D.

- ❖ Responsibilities: monitoring chat boards during scheduled lecture; grading; leading group sessions on course content.

#### *Invited Guest Lectures*

2020 Psychology of Abnormal Behavior (PSYC 4050; 1 undergraduate course section, Fall 2020)

Bowling Green State University, Bowling Green, OH

Instructor: Amy K. Jordan, M.S.

- ❖ Responsibilities: invited guest lecturer on topics related to disability and health, including an overview of models of health, health status and literacy of people with disabilities, and health promotion efforts; and designed exam content on presented lecture.

2020 Lifespan Developmental Psychology (PSYC 3100; 1 undergraduate course section, Fall 2020)

Bowling Green State University, Bowling Green, OH

Instructor of Record: Meagan Docherty, Ph.D.

- ❖ Responsibilities: invited guest lecturer on topics related to eating disorders in adolescence, including a focus on the biopsychosociocultural approach to eating pathology; and designed exam content on presented lecture.

#### **THE OHIO STATE UNIVERSITY**

#### *Invited Guest Lectures*

2015 – 2016 Abnormal Psychology (PSYCH 3331; 2 undergraduate course sections, Spring 2015 and 2016 semesters, respectively)

The Ohio State University Newark, Newark, OH

Instructors of Record: Janice N. McLean, Ph.D., Melissa T. Buelow, Ph.D.

- ❖ Responsibilities: invited guest lecturer for the eating disorder content of the course, presenting recent research examining basic neurobiological, cognitive, and psychophysiological research underlying etiology and maintenance of clinical eating disorders; and designed exam content on presented lectures.

#### *Mentoring & Tutoring*

2016 Psychology Tutor, Tutoring Center

The Ohio State University Newark, Newark, OH

Advisor: Julie M. Hupp, Ph.D.

- ❖ Responsibilities: assisted students in producing scientifically sound (APA 6th edition) writing; provided students with techniques in effective test taking and studying; and tutored students in introductory psychology courses.



- 2015                    Research Methods in Psychology (PSYCH 2300; 2 undergraduate course sections, Autumn 2015 semester)  
The Ohio State University Newark, Newark, OH  
Advisor: Melissa T. Buelow, Ph.D.  
◆ Responsibilities: met weekly with students to provide feedback on written paper drafts (APA 6th edition); provided techniques on effectively presenting psychological research (oral and written presentations); and worked with students to produce scientifically sound writing.
- 2015                    Peer Writing Consultant, The Writer's Studio  
The Ohio State University Newark, Newark, OH  
Advisor: Daniel Keller, Ph.D.  
◆ Responsibilities: tutored citation methods to undergraduate students; collaborated with Peer Writing Consultants to develop writing workshops on various topics; and met with students individually to provide interdisciplinary writing tutorials.

## **PROFESSIONAL ACTIVITIES**

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### **AD HOC REVIEWS (N = 3)**

*Assessment* (manuscript 1, 06/25/2019)

*Current Psychology* (manuscript 1, invited 10/26/2020)

*Personality and Individual Differences* (manuscript 1, 11/24/2018)

### **PROFESSIONAL MEMBERSHIPS**

2019 – Present            Graduate Student Member, Midwestern Psychological Association

### **LEADERSHIP**

#### **BOWLING GREEN STATE UNIVERSITY**

2019 – Present            Chair, Research Subcommittee, Bowling Green State University Graduate Psychology Diversity Committee

#### **THE OHIO STATE UNIVERSITY**

2015 – 2016              Secretary, Psi Chi International Honor Society in Psychology, The Ohio State University Newark (Chapter awarded the Model Chapter Award from Psi Chi for the 2015 – 2016 academic year)

2015 – 2016              President, Introspect Psychology Club, The Ohio State University Newark

2014 – 2015              President, Psi Chi International Honor Society in Psychology, The Ohio State University Newark (Chapter awarded both Model Chapter and Midwestern Regional Chapter Awards from Psi Chi for the 2014 – 2015 academic year)

2014 – 2015              Fundraiser Chair, Introspect Psychology Club, The Ohio State University Newark

**SERVICE/VOLUNTEER**

- 2018 – 2019 Team Captain for OSU Newark Psi Chi, National Eating Disorder Association (NEDA) Walk (organized OSU Newark Psi Chi's team at the 2018 and 2019 Columbus, OH, NEDA Walks)
- 2018 Volunteer at Kids' Tech University, The Ohio State University Newark (facilitated student-led workshops on topics related to neuropsychology)
- 2015 Student representative for the Academic Connections Fair, The Ohio State University Newark (provided aspiring psychology majors/minors with advice and resources to successfully navigate the undergraduate program)
- 2014 2<sup>nd</sup> Annual Homecoming Celebration Committee Appointee, The Ohio State University Newark (aided in the design of events for the Homecoming Celebration)
- 2014 Moderator for a University Exploration Survey (EXP 1100.01) course, The Ohio State University Newark (weekly engagement on topics relevant to college success with incoming freshman via electronic discussion board)

**RESEARCH ASSESSMENTS & SKILLS**

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**PSYCHOLOGICAL ASSESSMENTS***Trained to Administer, Score, and Interpret*

Binge Eating Scale (BES); Center for Epidemiological Studies Depression Scale (CES-D); Difficulties in Emotion Regulation Scale (DERS); Eating Attitudes Test-26 (EAT-26); Eating Disorder Examination Questionnaire (EDE-Q); Minnesota Multiphasic Personality Inventory-2 & -Restructured Form (MMPI-2; MMPI-2-RF); Penn Facial Recognition (PENN); Stanford-Binet Intelligence Scales-V (Brief); Structured Clinical Interview for DSM-5 (SCID-5); Test of Pragmatic Language-II (TPL-II); Wechsler Adult Intelligence Scales-IV (WAIS-IV); and Wechsler Intelligence Scale for Children-V (WISC-V).

**NEUROPSYCHOLOGICAL ASSESSMENTS***Trained to Administer, Score, and Interpret*

Balloon Analogue Risk Task (behavioral decision making; BART); Columbia Card Task (behavioral decision making; CCT); Conner's Continuous Performance Task-II (CCPT-II); Consonant Trigrams; Delay Discounting Task (temporal reward discounting; DDT); Game of Dice Task (behavioral decision making; GDT); Go/No Go Task (response inhibition; food/eating and general stimuli); Iowa Gambling Task (behavioral decision making; IGT); N-Back Task (working memory; food/eating and general stimuli); Probabilistic Reversal Learning (PRL); Tower of London (planning; TOL); Wisconsin Card Sorting Task (set-shifting; WCST); and Word Memory Test (verbal and non-verbal memory; WMT).

**RESEARCH SKILLS**

CardioChek Plus (lipid profile and glucose analysis); DirectRT and MediaLab (experimental design software); Experiment Builder (eye tracking software); functional Magnetic Resonance Imaging (fMRI; pre- and post-screening appointments); Micro<sup>+</sup>TMbasic Smokerlyzer (carbon monoxide breath analysis); Microsoft Office (PowerPoint and Word); MindWare (BioLab; psychophysiological analysis software [heart rate variability]);

RiddleMeThis (questionnaire data collection/design software); and Qualtrics (questionnaire data collection/design software).

***STATISTICS SKILLS***

G\*Power 3.1; jamovi; Microsoft Office (Excel); PROCESS Macro v3.4.1 for SPSS; and SPSS.

**REFERENCES**

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**Abby L. Braden, Ph.D.**

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Bowling Green State University  
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Vice Chair for Undergraduate Instruction  
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